PMT

## MARK SCHEME for the May/June 2014 series

## 9702 PHYSICS

9702/32

Paper 3 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2		2 Mark Scheme		Syllabus	Paper				
				GCE A LEVEL – May/June 2014	9702	32			
1	(a)	(i)	Valu	e of $l_0$ in range 4.0 cm $\leq l_0 \leq$ 8.0 cm.		[1]			
	(b) (	(b) (iii) Value of <i>h</i> to nearest mm, in the range $40.0 \text{ cm} \le h \le 50.0 \text{ cm}$ .							
	(c)	c) Six sets of values for h and l scores 5 marks, five sets scores 4 marks, etc. Incorrect trend -1. Help from Supervisor -1.							
		Range: <i>h</i> values must include 20 cm or less.							
		Column headings: Each column heading must contain a quantity and an appropriate unit. The presentation of quantity and unit must conform to accepted scientific convention, e.g. $1/h^2/\text{cm}^{-2}$ or $1/h^2$ ( $1/\text{cm}^2$ ) but not $1/h^2(\text{cm}^2)$ .							
		Consistency: All values of $h$ and $l$ must be given to the nearest mm only.							
		Significant figures: Every value of $1/h^2$ must be given to the same s.f. as (or one greater than) s.f. in the corresponding <i>h</i> .							
			lculat lues c	ion: of $(l-l_0)^2$ calculated correctly.		[1]			
	(d)	(i)	Scal grap Scal	s: sible scales must be used, no awkward scales (e.g. 3: es must be chosen so that the plotted points occup h grid in both <i>x</i> and <i>y</i> directions. es must be labelled with the quantity that is being plott e markings must be no more than 3 large squares apa	by at least half t red.	[1] he			
			Dian	ing: bservations in the table must be plotted. heter of plotted points must be $\leq$ half a small square (in k to an accuracy of half a small square.	no "blobs").	[1]			
				lity: oints must be plotted (at least 5) for this mark to be ts must be within $\pm 10 \text{ cm}^2$ of $(l-l_0)^2$ from a straight line.		[1] of			
		(ii)	Judg Ther full le Allow the c	of best fit: ge by balance of all points about the candidate's line re must be an even distribution of points either side o ength. v one anomalous plot only if clearly indicated (i.e. circ candidate. must not be kinked or thicker than half a small square	f the line along t	he			

	Page 3	3	Mark Scheme	Syllabus	Paper		
			GCE A LEVEL – May/June 2014	9702	32		
	(iii)	Gradient: The hypotenuse must be at least half the length of the drawn line. Both read-offs must be accurate to half a small square in both <i>x</i> and <i>y</i> directions. The method of calculation must be correct.					
		Eithe Read be a Or:	ercept: er: d-off from a point on the line is substituted into $y = mx$ ccurate to half a small square in both x and y direction ck read-off of the intercept directly from the graph.		[1] ıst		
			e of the gradient, and $q$ = value of the intercept. onally correct units for $p$ and $q$ .		[1] [1]		
					[Total: 20]		
2	(a) (i)	Valu	e for <i>d</i> to nearest mm, in range $1.0 \text{ cm} \le d \le 2.0 \text{ cm}$ .		[1]		
	(ii)	Corr	ect calculation of <i>l</i> .		[1]		
	(b) (ii)		e for <i>t</i> in range 4.0s $\leq t \leq$ 10.0s, with unit. ence of repeat readings of <i>t</i> .		[1] [1]		
	(c) (iii)	Valu	e for A to nearest mm, with unit.		[1]		
	<ul> <li>(d) Absolute uncertainty in A in range 2 to 5 mm.</li> <li>If repeated readings have been taken, then absolute uncertainty could be half the range (but not zero) only if working shown.</li> <li>Correct method of calculation to obtain percentage uncertainty.</li> </ul>						
	• •		value of <i>t</i> . value of <i>A</i> .		[1] [1]		
	(f) (i)		values of <i>k</i> calculated correctly. range 0.20 to $0.30 \mathrm{cm  s^{-2}}$ .		[1] [1]		
	(ii)	Justi	ification based on the number of s.f. in <i>d</i> , <i>n</i> , <i>t</i> and <i>A</i> (no	ot just "raw readii	ngs"). [1]		
	(iii)		d comment relating to the calculated values of $k$ , te sified by the candidate.	sting against a	criterion [1]		

	Page 4		Mark Scheme	Syllabus	Paper
	-	GCE A	A LEVEL – May/June 2014	9702	32
(g)	(i) Limitation	s (4 max)	(ii) Improvements (4 max)	Do not credit	
Α	Two reading enough to di conclusion		Take more readings (for different masses) <u>and</u> plot a graph, or take more readings <u>and</u> compare <i>k</i> values	Not enough repeat readings Few readings Idea of repeats "Too few readings/two readings" on its own	
В	reason, e.g. measuring o	easure <i>d,</i> with parallax error/ utside p gets in the	Use <u>vernier</u> calipers/micrometer Measure inside and outside diameter and find average	"Parallax error" on its own "Calipers" on its own	
С	Difficult to judge exactly when 10 oscillations completed		Video + timer/video and view frame-by-frame. Use distance sensor in stated and correct position Use a (fiducial) marker at centre of oscillation/equilibrium position Light gate at equilibrium position/centre of oscillation	Human/reaction time error High speed cameras/slow motion cameras Oscillations too fast	
D	Mass swings oscillates/no oscillation/sp along bolt	n-uniform	Use tube to act as a guide Use deeper groove on bolt Fix top of spring to bolt with, e.g. Blu-tack/Sellotape		
E	Difficult to judge when contact is lost/hard to see gap		Use pressure sensor on bolt Use video close-up/zoom lens/ magnifying glass Video + slow-motion, linked to observing gap Better/more sensitive method of adjusting height of bolt, e.g. lab jack	"Video + slow motion" on its own	
F	<i>n</i> is not a wh	ole number	Measure <i>n</i> to nearest ¼ turn		

Do not credit use of an assistant, fans, air conditioning, or use of computers/data loggers on its own.

[Total: 20]